

**Clinical Competency Assessment Tool
CORE PRACTICUM EVALUATION**

DATE OF EVALUATION _____

Recommended Grade **S** **U** **I**

SECTION 1: IDENTIFYING INFORMATION

Student Name _____

Supervisor Name _____

Training Period for Core Practicum

- 1st Quarter (July-Sept)
- 2nd Quarter (Oct-Dec)
- 3rd Quarter (Jan-Mar)
- 4th Quarter (Apr-Jun)

Training Activities during this rotation with this supervisor (click all that apply AND enter number of cases)

- Assessment/Consultation (# cases): _____
- Treatment/Intervention (# cases): _____
- Other/specify (# cases): _____

Types of Cases seen with this supervisor on this rotation

- Child/Pediatric Psychology
- Medical/Health Psychology
- Mental Health
- Clinical Neuropsychology
- Rural/Primary Care Psychology
- Other (specify) _____

Type of Rotation

- General Program Requirement
- Major Area of Study Requirement
- Major Area of Study Elective
- Other (specify) _____

Prior training with types of cases seen in this rotation

- None
- Limited (1-2)
- Some (2-4)
- More extensive (>4)

Clinical Teaching Methods Used by Supervisor (check all that apply)

- Individual Supervision
- Group Supervision
- Live observation in clinic or meetings
- Audiotape Review
- Videotape Review
- Review of Written Reports/Progress Notes

Amount of Face-to-Face Supervision per week _____hours

Section 2. TO BE COMPLETED BY SUPERVISOR

Your familiarity with Trainee's clinical performance during this rotation: 1-----2-----3-----4-----5
Very Limited Extensive/Intensive

Using the following behavioral descriptors, the supervisor's observation of the trainee's performance should be made in the context of expectations for their current level of training (year). You should consider the type of clinical experience[s] (major area of study, emphasis, experience, or exposure to other clinical training opportunities) being evaluated:

PLEASE RATE THE LEVEL OF COMPETENCY THE STUDENT HAS ACHIEVED FOR EACH ITEM :

0 = The student's competency in this area is lower than the typical first-semester graduate program enrollee

1 = Typical of a student who is just beginning a year-long core practicum; competency in this area is just beginning to be developed

2 = Typical of a student who has completed one or two core rotations; competency is on track with this level of training

3 = Typical of a student who has completed three core rotations; competency is on track with this level of training

4 = Typical of a student who has successfully completed core practicum; this competency has been achieved

5 = Achieves beyond the level typically associated with performance on core practicum

N/O; Cannot rate this item; either an expected skill at this level but unable to evaluate due to no opportunity to observe or not expected at this level and thus not observed.

At the end of each Competency Domain, Rate the trainee's overall performance in that category: Use your item-based ratings to determine if the trainee has met programmatic criteria for that section at their current level of training. Please indicate:

Meets expectations = Expected at this training level and what was observed met with expectations for the student's experience.

Needs Improvement = Expected at this training level but what was observed was below expectations. Please specify remediation needed to move to the next level of training in that area

DOMAIN 1: PROFESSIONALISM

1.1. PROFESSIONAL VALUES AND BEHAVIOR. Professional values and ethics as evidenced in behavior that reflects integrity, responsibility and the values and ethics of psychology

- 1.1.1 _____ Takes personal responsibility for task completion and quality service
- 1.1.2 _____ Conducts him/herself in a professional manner
- 1.1.3 _____ Is accountable and reliable
- 1.1.4 _____ Is aware of the need to uphold and protect the welfare of others
- 1.1.5 _____ Is beginning to develop and display an identity as a professional psychologist

1.2. INDIVIDUAL AND CULTURAL DIVERSITY. Awareness, sensitivity and skills in working professionally with diverse individuals, groups and communities who represent various cultural and personal background and characteristics defined broadly and consistent with APA policy.

- 1.2.1 _____ Demonstrates knowledge, awareness and understanding of one's own dimensions of diversity and attitudes towards diverse others
- 1.2.2 _____ Demonstrates knowledge, awareness, and understanding of diversity dimensions in other individuals
- 1.2.3 _____ Demonstrates knowledge, awareness, and understanding of how diversity affects interactions between self and diverse others
- 1.2.4 _____ Demonstrates basic knowledge of, and sensitivity to, the scientific, theoretical, and contextual issues related to ICD as they apply to professional psychology. Understands the need to consider ICD in all aspects of professional psychology work

1.3. ETHICAL AND LEGAL STANDARDS AND POLICY. Application of ethical concepts and awareness of legal issues regarding professional activities with individuals, groups, and organizations.

- 1.3.1 _____ Demonstrates basic knowledge of the APA Ethical Principles and Code of Conduct; demonstrates beginning level knowledge of legal and regulatory issues in the practice of psychology
- 1.3.2 _____ Demonstrates awareness of the importance of an ethical decision model applied to practice
- 1.3.3 _____ Ethical attitudes and values evident in conduct
- 1.3.4 _____ Understands where to find appropriate Florida Statutes and how they apply to practice

1.4. REFLECTIVE PRACTICE/SELF-ASSESSMENT/SELF-CARE: Practice conducted with personal and professional self-awareness and reflection; with awareness of competencies; with appropriate self-care.

- 1.4.1 _____ Demonstrates basic mindfulness and self-awareness
- 1.4.2 _____ Demonstrates knowledge of core competencies, and shows beginning understanding of how to self-assess progress
- 1.4.3 _____ Attentive to personal well-being (e.g., health maintaining behaviors, work-life balance) and anticipates when changes/intervention may be required to prevent stress from interfering with professional behavior
- 1.4.4 _____ Demonstrates straightforward, truthful, and respectful communication in the supervisory relationship
- 1.4.5 _____ Demonstrates understanding of clinic policy and procedures; shows initiative in following procedures

PROFESSIONALISM SUMMARY

- Trainee Meets Expectations**
- Trainee Needs Improvement**

Comments (recommended always, but required if “Needs Improvement”) _____

DOMAIN 2. PROFESSIONAL RELATIONSHIPS

- 2.1 _____ Interpersonal Skills: Understands basic issues of building and maintaining professional relationships
- 2.2 _____ Affective Skills: Understands the importance of identifying own stimulus value in a professional relationship and the importance of empathic skills
- 2.3 _____ Expressive Skills: Understands importance of and can express self directly and professionally

PROFESSIONAL RELATIONSHIPS SUMMARY

- Trainee Meets Expectations**
- Trainee Needs Improvement**

Comments (recommended always, but required if Needs Improvement”) _____

DOMAIN 3. APPLICATION OF KNOWLEDGE AND SKILL TO PRACTICE (EVIDENCE-BASED PRACTICE IN ASSESSMENT, INTERVENTION, AND CONSULTATION)

3.1 Evidence-Based Practice: Integration of research and clinical expertise in the context of patient factors

3.1.1 _____ Demonstrates basic knowledge of scientific, theoretical, and contextual bases of assessment, intervention and other psychological applications; demonstrates basic knowledge of the value of evidence-based practice and its role in scientific psychology

3.2 Assessment: Assessment and diagnosis of problems, capabilities, and issues associated with individuals, group, and/or organizations

3.2.1 _____ Interviewing: Shows technical and interpersonal skill in diagnostic interviewing

3.2.2 _____ Psychometrics: Demonstrates basic knowledge of the scientific, theoretical, and contextual basis of test construction and interviewing

3.2.3 _____ Knowledge of Assessment Methods: Demonstrates basic knowledge of administration and scoring of traditional assessment measures, models and techniques, including clinical interviewing and mental status exam

3.2.4 _____ Application of Assessment Methods: Demonstrates knowledge of measurement across domains of functioning and practice settings

3.2.5 _____ Diagnosis: Demonstrates basic knowledge regarding the range of normal and abnormal behavior in the context of stages of human development and diversity

3.2.6 _____ Conceptualization/Recommendations: Demonstrates basic knowledge in formulating diagnosis and case conceptualizations

3.2.7 _____ Communication of Assessment Findings: Is aware of different styles of report writing/progress notes and demonstrates basic report-writing skills

3.3 Intervention: Interventions designed to alleviate suffering and to promote health and well-being of individuals, groups, and/or organizations

3.3.1 _____ Intervention Planning: Shows basic understanding of the relationship between assessment and intervention

3.3.2 _____ Basic Helping Skills: Is able to develop effective working relationship with patient; understands content issues in treatment

3.3.3 _____ Intervention Implementation: Demonstrates basic knowledge of intervention strategies

3.3.4 _____ Understands patient factors (e.g., ambivalence/resistance) that might serve as barriers in treatment

3.3.5 _____ Progress Evaluation: Demonstrates basic knowledge of the assessment of intervention progress and outcome

3.4 Consultation: The ability to provide expert guidance or professional assistance in response to a patient's needs or goals

3.4.1 _____ Role of Consultant: Demonstrates knowledge of consultant's role and carries out that role under supervision

3.4.2 _____ Addressing referral question: Demonstrates knowledge of how to answer referral questions and carries out that role under supervision

3.4.3 _____ Communication: Understands standards of practice for communicating with referral source; prepares report under supervision

3.4.4 _____ Application: Is knowledgeable about different consultation methods that may be applied at the individual and institutional setting

EVIDENCE-BASED PRACTICE/APPLICATION SUMMARY

- Trainee Meets Expectations**
- Trainee Needs Improvement**

Comments (recommended always, but required if Needs Improvement) _____

DOMAIN 4. SCIENCE IN PRACTICE

4.1. Scientific Knowledge and Methods: Understanding of research, research methodology, techniques of data collection and analysis, biological bases of behavior, cognitive-affective bases of behavior, and development across the lifespan. Respect for scientifically derived knowledge.

- 4.1.1 _____ Demonstrates critical scientific thinking
- 4.1.2 _____ Demonstrates understanding of psychology as a science
- 4.1.3 _____ Possesses adequate foundational knowledge in discipline-specific areas
- 4.1.l _____ Demonstrates understanding of the scientific foundation of professional practice

SCIENCE IN PRACTICE SUMMARY

- Trainee Meets Expectations
- Trainee Needs Improvement

Comments (recommended always, but required if “Needs Improvement”) _____

DOMAIN 5. SUPERVISION

- 5.1 _____ Expectations and Roles: Demonstrates basic knowledge of expectations for supervision
- 5.2 _____ Processes and procedures: Demonstrates basic knowledge of supervision models and practices
- 5.3 _____ Skills development: Demonstrates the interpersonal skills of effective communication and openness to feedback
- 5.4 _____ Performance: Participates actively in supervision; products (reports, etc.) reflect what is discussed in supervision

SUPERVISION SUMMARY

- Trainee Meets Expectations
- Trainee Needs Improvement

Comments (recommended always, but required if “Needs Improvement”) _____

DOMAIN 6. SYSTEMS

6.1 Interdisciplinary Systems: Knowledge of key issues and concepts in related disciplines. Able to identify and interact with professionals in multiple disciplines

6.1.1 _____ Demonstrates beginning, basic knowledge of the viewpoints and contributions of other professions/professionals

6.1.2 _____ Demonstrates knowledge of how participating in interdisciplinary collaboration/consultation can be directed toward shared goals

6.1.3 _____ Is aware of the benefits of forming collaborative relationships with other professionals

6.1.4 _____ Is aware of how to seek interprofessional consultation when appropriate

6.2 Advocacy: Actions targeting the impact of social, political, economic, or cultural factors to promote change at the individual, institutional, and/or systems level

6.2.1 _____ Empowerment: Is aware of social, political, economic, or cultural factors that affect individuals, institutions and systems, in addition to other factors that may lead them to seek intervention

6.2.2 _____ Systems Change: Understands the differences between individual and institutional level interventions and system level change

SYSTEMS SUMMARY

- Trainee Meets Expectations
- Trainee Needs Improvement

Comments (recommended always, but required if “Needs Improvement”) _____

CLINIC BEHAVIOR SUMMARY: Rate the trainee on the following dimensions:

Dimension	Satisfactory	Some Improvement Needed	Unsatisfactory	Unable to Observe/DK
Punctuality				
Accuracy (in scoring, reporting, etc.)				
Timeliness with reports				
Consistency				
Performs appropriate follow-up				
Follows Clinic procedures				
Professional appearance				
Shows benefit from supervision				
Report writing				
Works well with others				

General Comments on Strengths and Additional Training Needs

Supervisor Signature

Date

Student Signature

Date