

Clinical Competency Assessment Tool
ADVANCED PRACTICUM EVALUATION
DATE OF EVALUATION _____

Recommended Grade **S** **U** **I**

SECTION 1: IDENTIFYING INFORMATION

Student Name _____

Supervisor Name _____

Training Period for Advanced Practicum

- Fall Semester (enter year) _____
- Spring Semester (enter year) _____
- Summer Semester (enter year) _____

Level of Training

- Advanced Year 1 (3rd year)
- Advanced Year 2 (4th year)
- Advanced Year 3 (5th year)
- Other _____

Training Activities during this rotation with this supervisor (click all that apply AND enter number of cases)

- Assessment/Consultation (# cases): _____
- Treatment/Intervention (# cases): _____
- Other/specify (# cases): _____

Types of Cases seen with this supervisor on this rotation

- Child/Pediatric Psychology
- Medical/Health Psychology
- Mental Health
- Clinical Neuropsychology
- Rural/Primary Care Psychology
- Other (specify) _____

Type of Rotation

- General Program Requirement
- Major Area of Study Requirement
- Major Area of Study Elective
- Other (specify) _____

Prior training with types of cases seen in this rotation

- None
- Limited (1-2)
- Some (2-4)
- More extensive (>4)

Clinical Teaching Methods Used by Supervisor (check all that apply)

- Individual Supervision
- Group Supervision
- Live observation in clinic or meetings
- Audiotape Review
- Videotape Review
- Review of Written Reports/Progress Notes

Amount of Face-to-Face Supervision per week _____hours

Section 2. TO BE COMPLETED BY SUPERVISOR

Your familiarity with Trainee's clinical performance during this rotation: 1-----2-----3-----4-----5
Very Limited Extensive/Intensive

Using the following behavioral descriptors, the supervisor's observation of the trainee's performance should be made in the context of expectations for their current level of training (year). You should consider the type of clinical experience[s] (major area of study, emphasis, experience, or exposure to other clinical training opportunities) being evaluated:

PLEASE RATE THE LEVEL OF COMPETENCY THE STUDENT HAS ACHIEVED FOR EACH ITEM :

0 = The student's competency in this area is lower than the typical student in core practicum

1 = Typical of a student who is just beginning advanced practicum; competency attainment is below expectation

2 = Typical of a student who is in the early stages of advanced practicum training; competency is on track with this level of training

3 = Typical of a student who is in the later stages of advanced practicum; competency is on track with this level of training

4 = Typical of a student who has successfully completed advanced practicum; this competency has been achieved

5 = Achieves beyond the level typically associated with performance on advanced practicum

N/O; Cannot rate this item; either an expected skill at this level but unable to evaluate due to no opportunity to observe or not expected at this level and thus not observed.

At the end of each Competency Domain, Rate the trainee's overall performance in that category: Use your item-based ratings to determine if the trainee has met programmatic criteria for that section at their current level of training. Please indicate:

Meets expectations = Expected at this training level and what was observed met with expectations for the student's experience.

Needs Improvement = Expected at this training level but what was observed was below expectations. Please specify remediation needed to move to the next level of training in that area.

DOMAIN 1: PROFESSIONALISM

1.1. PROFESSIONAL VALUES AND BEHAVIOR. Professional values and ethics as evidenced in behavior that reflects integrity, responsibility and the values and ethics of psychology

- 1.1.1 _____ Professional values guide the student's work as a psychologist-in-training
- 1.1.2 _____ Conducts him/herself in a professional manner
- 1.1.3 _____ Is accountable and reliable
- 1.1.4 _____ Acts to uphold and protect the welfare of others
- 1.1.5 _____ Professional identity is emerging; uses supervision and literature as resources for professional development

1.2. INDIVIDUAL AND CULTURAL DIVERSITY. Awareness, sensitivity and skills in working professionally with diverse individuals, groups and communities who represent various cultural and personal background and characteristics defined broadly and consistent with APA policy.

- 1.2.1 _____ Applies knowledge of one's own dimensions of diversity and attitudes towards diverse others in clinical work
- 1.2.2 _____ Applies knowledge of others' dimensions of diversity and attitudes in clinical work
- 1.2.3 _____ Applies knowledge, awareness, and understanding of how diversity affects interactions between self and diverse others
- 1.2.4 _____ Applies knowledge of, and sensitivity to, the scientific, theoretical, and contextual issues related to ICD in professional work

1.3. ETHICAL AND LEGAL STANDARDS AND POLICY. Application of ethical concepts and awareness of legal issues regarding professional activities with individuals, groups, and organizations.

- 1.3.1 _____ Demonstrates intermediate level knowledge of the APA Ethical Principles and Code of Conduct and other relevant regulations
- 1.3.2 _____ Can apply an ethical decision model in responding to an ethical concern or dilemma
- 1.3.3 _____ Integrates own moral/ethical principles with professional conduct
- 1.3.4 _____ Knows and applies relevant Florida Statutes as appropriate in clinical work

1.4. REFLECTIVE PRACTICE/SELF-ASSESSMENT/SELF-CARE: Practice conducted with personal and professional self-awareness and reflection; with awareness of competencies; with appropriate self-care.

- 1.4.1 _____ Demonstrates self-awareness, is able to self-monitor, and can use appropriate resources to enhance these capabilities
- 1.4.2 _____ Demonstrates accurate self-assessment of competence and training needs
- 1.4.3 _____ Is actively engaged in maintaining personal well-being (e.g., health maintaining behaviors, work-life balance)
- 1.4.4 _____ Participates effectively and collegially in supervision
- 1.4.5 _____ Seeks out consultation on policy and procedures, as appropriate; independently carries out responsibilities

PROFESSIONALISM SUMMARY

- Trainee Meets Expectations**
- Trainee Needs Improvement**

Comments (recommended always, but required if “Needs Improvement”) _____

DOMAIN 2. PROFESSIONAL RELATIONSHIPS

- 2.1 _____ Interpersonal Skills: Forms and maintains productive relationships with patients, peers, supervisors, and other professionals
- 2.2 _____ Affective Skills: Handles conflict effectively; negotiates differences of opinion; gives and receives feedback effectively
- 2.3 _____ Expressive Skills: Demonstrates clear and articulate expression

PROFESSIONAL RELATIONSHIPS SUMMARY

- Trainee Meets Expectations**
- Trainee Needs Improvement**

Comments (recommended always, but required if Needs Improvement”) _____

DOMAIN 3. APPLICATION OF KNOWLEDGE AND SKILL TO PRACTICE (EVIDENCE-BASED PRACTICE IN ASSESSMENT, INTERVENTION, AND CONSULTATION)

3.1 Evidence-Based Practice: Integration of research and clinical expertise in the context of patient factors

3.1.1 _____ Applies knowledge of evidence-based practice to clinical work

3.2 Assessment: Assessment and diagnosis of problems, capabilities, and issues associated with individuals, group, and/or organizations

3.2.1 _____ Interviewing: Shows technical and interpersonal skill in diagnostic interviewing

3.2.2 _____ Psychometrics: Selects and uses assessment measures with attention to issues of reliability and validity

3.2.3 _____ Knowledge of Assessment Methods: Is aware of strengths and limitations of traditional and emerging assessment methods

3.2.4 _____ Application of Assessment Methods: Selects appropriate assessment measures to answer diagnostic questions

3.2.5 _____ Diagnosis: Applies concepts of normal/abnormal behavior to case formulations; integrates developmental and diversity concepts

3.2.6 _____ Conceptualization/Recommendations: Utilizes systematic approaches of gathering data to inform clinical decision-making

3.2.7 _____ Communication of Assessment Findings: Independently writes assessment reports and progress notes

3.3 Intervention: Interventions designed to alleviate suffering and to promote health and well-being of individuals, groups, and/or organizations

3.3.1 _____ Intervention Planning: Conceptualizes and plans interventions using at least one consistent theoretical framework

3.3.2 _____ Basic Helping Skills: Demonstrates and applies knowledge of basic helping skills; applies knowledge of content and process

3.3.3 _____ Intervention Implementation: Implements evidence-based treatments where appropriate; adapts treatment with supervision

3.3.4 _____ Barriers to Progress: Effectively manages impediments and barriers to therapeutic progress

3.3.5 _____ Progress Evaluation: Can evaluate treatment progress and modify treatment as appropriate using empirical outcome measures

3.4 Consultation: The ability to provide expert guidance or professional assistance in response to a patient's needs or goals

3.4.1 _____ Role of Consultant: Demonstrates knowledge of consultant's role and carries out that role under supervision

3.4.2 _____ Addressing referral question: Can adapt assessment or intervention approach to answer referral question
supervision

3.4.3 _____ Communication: Independently prepares consultation reports for supervisor review

3.4.4 _____ Application: Utilizes consultation literature to provide effective services for most routine and some complex cases

EVIDENCE-BASED PRACTICE/APPLICATION SUMMARY

- Trainee Meets Expectations
- Trainee Needs Improvement

Comments (recommended always, but required if Needs Improvement") _____

DOMAIN 4. SCIENCE IN PRACTICE

4.1. Scientific Knowledge and Methods: Understanding of research, research methodology, techniques of data collection and analysis, biological bases of behavior, cognitive-affective bases of behavior, and development across the lifespan. Respect for scientifically derived knowledge.

4.1.1 _____ Scientific-Mindedness: Values and applies scientific methods to professional practice. Demonstrates critical scientific thinking

4.1.2 _____ Scientific Foundations of Psychology: Demonstrates intermediate levels of domain-specific knowledge

4.1.3 _____ Application: Knows, understands, and applies the concept of evidence-based practice

SCIENCE IN PRACTICE SUMMARY

- Trainee Meets Expectations**
- Trainee Needs Improvement**

Comments (recommended always, but required if “Needs Improvement”)_____

DOMAIN 5. SUPERVISION

5.1 _____ Expectations and Roles: Demonstrates knowledge of supervisory roles and purpose of supervision

5.2 _____ Processes and procedures: Identifies and tracks the goals and tasks of supervision

5.3 _____ Skills development: Demonstrates knowledge of the supervision literature and how professionals develop skills and competencies

5.4 _____ Performance: Provides productive supervisory input in peer and group supervision

SUPERVISION SUMMARY

- Trainee Meets Expectations**
- Trainee Needs Improvement**

Comments (recommended always, but required if “Needs Improvement”)_____

DOMAIN 6. SYSTEMS

6.1 Interprofessional Systems: Knowledge of key issues and concepts in related disciplines. Able to identify and interact with professionals in multiple disciplines

6.1.1 _____ Demonstrates awareness of multiple/differing worldviews, roles, and professional standards in interprofessional work

6.1.2 _____ Demonstrates skills that support effective interprofessional team function (communicating without jargon, utilizing perspective of other team members, resolving conflict)

6.1.3 _____ Participates actively in interprofessional team activity and problem-solving

6.1.4 _____ Develops and maintains collaborative relationships and respect for other professionals

6.2 Advocacy: Actions targeting the impact of social, political, economic, or cultural factors to promote change at the individual, institutional, and/or systems level

6.2.1 _____ Empowerment: Uses awareness of social, political, economic, or cultural factors that may empower patients in the healthcare setting

6.2.2 _____ Systems Change: Promotes change to enhance the functioning of individuals, groups, or communities

SYSTEMS SUMMARY

- Trainee Meets Expectations
- Trainee Needs Improvement

Comments (recommended always, but required if “Needs Improvement”) _____

CLINIC BEHAVIOR SUMMARY: Rate the trainee on the following dimensions:

Dimension	Satisfactory	Some Improvement Needed	Unsatisfactory	Unable to Observe/DK
Punctuality				
Accuracy (in scoring, reporting, etc.)				
Timeliness with reports				
Consistency				
Performs appropriate follow-up				
Follows Clinic procedures				
Professional appearance				
Shows benefit from supervision				
Report writing				
Works well with others				

General Comments on Strengths and Additional Training Needs

Supervisor Signature

Date

Student Signature

Date