

Joyce Suh

Biography: Joyce is a former neuropsychology intern at the Department of Clinical and Health Psychology at the University of Florida. She received her B.A. from Amherst College, where she majored in Psychology. She earned her M.A. and Ph.D. degrees at the University of Connecticut under the mentorship of Drs. Marianne Barton and Deborah Fein, with concentrations in Neuropsychology and Child Clinical Psychology. In September 2015, Joyce will begin a postdoctoral fellowship at Kennedy Krieger Institute/ Johns Hopkins University School of Medicine.



Research Focus: Joyce is interested in outcome research, including studying neurocognitive profiles and identifying subgroups and factors that may be associated with more positive outcomes. Her research has focused on better characterizing a group of children with a former diagnosis of Autism Spectrum Disorder (ASD) who no longer meet diagnostic criteria for ASD, including studying early medical histories, personality and broader autism phenotype characteristics, language and narrative production, and social and communication skills. Joyce is interested in continuing outcome research in ASD, and expanding her research to include outcomes in other neurodevelopmental, neurological, and medical conditions, such as ADHD, epilepsy, cancer, and Traumatic Brain Injury (TBI).

Grants: None

Professional Memberships: American Academy of Clinical Neuropsychology, International Society for Autism Research, American Psychological Association

Courses taught: Abnormal Psychology (instructor)

Selected Publications:

Suh, J. Eigsti, I. M., Canfield, A., Irvine, C., Naigles, L., & Fein, D. A. (in press). Language Representation and Language Use in Children with Autism who have Achieved Optimal Outcome. In L. Naigles (Ed.), *Innovative Investigations of Language in Autism Spectrum Disorder*. American Psychological Association: Walter de Gruyter Series on Language and the Human Life Span.

Orinstein, A. J., **Suh, J.**, Porter, K., Yoe, K. A., Tyson, K. E., Troyb, E., ... Fein, D. A. (2015). Social function and communication in optimal outcome children and adolescents with an autism history on structured test measures. *Journal of Autism and Developmental Disorders*.

Suh, J., Eigsti, I.M., Naigles, L., Barton, M., Kelley, E. A., & Fein, D.A. (2014). Narrative Performance of Optimal Outcome Children and Adolescents with a History of an Autism Spectrum Disorder (ASD). *Journal of Autism and Developmental Disorders*. 44 (7), 1681-1694.

Suh, J. and Fein, D. (2014). Autism and Related Disorders. In J. L. Matson, P. Sturmey, J. Tarbox & D. Dixon (Eds.), *Handbook of Early Intervention for Autism Spectrum Disorders: Research, Practice, and Policy* (pp. 39-64). New York: Springer Publishing.