

Nadia Bhuiyan

**Biography:** Nadia is a former clinical child and pediatric psychology intern in the Department of Clinical and Health Psychology at the University of Florida. She received her B.A. from Auburn University with a major in psychology. Nadia obtained her M.S. in clinical and health psychology at University of Florida. She is completing her Ph.D. at University of Florida under the mentorship of Dr. Brenda Wiens and Dr. Ronald Rozensky.

**Research Focus:** Nadia's research is focused on parent-mediated therapies for young children with autism spectrum disorder and their families. Her research interests include parent-child relationships, autism spectrum disorder (ASD), imitation skills, and emotional and behavioral functioning of young children. For her dissertation, she investigated the improvements in behavior and imitation in children with ASD participating in Child-Directed Interaction Training. She was a member of the Child Study Lab and conducted Parent-Child Interaction Therapy at University of Florida.



**Grants:** Center for Pediatric Psychology and Family Studies Mini Grant

**Professional Memberships:** American Psychological Association

**Courses taught:** Introduction of Clinical Child & Pediatric Psychology

**Publications:**

Eyberg, S, Nelson, M., Boggs, S., Ginn, N., & **Bhuiyan, N.** Manual for the Dyadic Parent-Child Interaction Coding System (4th edition), PCIT International, Inc., 2013, Gainesville, FL.

Ginn, N., Clionsky, L., Eyberg, S., **Bhuiyan, N.**, Powers, K., Warner-Metzger, C., & Abner, J. Parent-Child Interaction Therapy for Children on the Autism Spectrum. Manuscript in preparation.

Manual Assembly for Project Social Communication: Parent Education and Infant Toddler Play Groups, September, 2011, Gainesville, FL.

Parsley, L.C., Consuegra, E.J., Thomas, S.J., Bhavsar, J., Land, A.M., **Bhuiyan, N.N.**, Mazher, M.A., Waters, R.J., Wommack, K.E., Harper, W.F., and Liles, M.R. (2010). Characterization of the bacterial and viral phylogenetic diversity in wastewater communities using culture-based and metagenomic approaches. Submitted for publication in Applied and Environmental Microbiology.