

# CLINICAL RESEARCH EMPHASIS PROGRAM REQUIREMENTS SUMMARY 2013-2014

## CLINICAL PSYCHOLOGY CORE COURSES

COURSE	TITLE	CRD
CLP 7934	Intro to Clinical Psychology	1
CLP 6527	Meas Res Design Analysis I	4
CLP6528	Meas Res Design Analysis II	4
CLP 7934	Cognitive Bases of Behavior	3
DEP 6099	Survey of Developmental Psychology	3
PSY 6608	History of Psychology	3
CLP 6307	Human Higher Cortical Function	3
CLP 6476	Lifespan Psychopathology	4
CLP 6430	Psychological Assessment	4
CLP 6407	Psychological Intervention/Treatment I	4
SOP 6099	Survey of Social Psychology	3
PHC 6001	Principles of Epidemiology	3
	TOTAL	39

## CORE PRACTICA/INTERNSHIP

COURSE	TITLE	CRD
CLP 6943	Core Practicum in Clinical Psychology	6
CLP 6947	Practicum in Intervention	2
CLP 6945, 6946, or 6948	Advanced Practicum** (Neuropsych, Applied Med Psych, Clinical Child Psych)	3-6
CLP 7949	Internship	6
	TOTAL	17-20

COURSE	TITLE	CRD
CLP 6971	Master's Research	7
CLP 7979/7980	Advanced/Doctoral Research (Minimum of 12 hours of Doctoral Research Required)	15
	Total	22

## ELECTIVES

Course	Title	CRD
Varies	Electives	6
Varies	Advanced Intervention	3
Varies	Advanced Statistics	3
Varies	Area of Concentration	10-15
	Total	22-27

## SUMMARY

CLP Core	39 credits
Pract/Internship	17 – 19 credits
Research	22 credits
Electives	22 – 27 credits
TOTAL CREDITS:	100 – 107 credits

\*(2 credits x 3 semesters): During the three semesters of the second year students will complete three clinical rotations, selected from Child, Medical Psychology, Mental Health, Neuropsychology; Unlike students in the scientist-practitioner track, clinical science students are not required to pick up therapy patients during this practicum.

\*\* As part of the Area of Concentration Advanced Practica, Clinical Researcher Emphasis trainees will be required to log a minimum 50 face-to-face therapy contact hours as part of their clinical training activities. Also see additional information regarding Clinical Research requirements listed below.

### A Note on "Clinical Researcher Emphasis" Intervention Requirements

This note is designed to provide additional clarification (over and beyond the tabular presentation of course requirements included in this handbook) regarding the minimal intervention requirements that must be met by students pursuing Clinical Researcher Emphasis training in the program.

Here, it should be noted that students are not required to pick up therapy cases (like scientist-practitioner students do) as part of their 3 (rather than 4) core practicum (CLP 6943) rotations. They are required to take two semesters (1 credit each) of Advanced Intervention Practicum (CLP 6947), during which they are required to have 25 face-to-face clinical contact hours (per credit) with a diverse therapy patient caseload. In addition, Clinical Researcher students are required to gain an additional 50 face-to-face supervised clinical contract intervention hours as a part of their Area of Concentration requirements. The intent here is for these students to be involved in supervised clinical intervention

hours as a part of their Area of Concentration requirements. The intent here is for these students to be involved in supervised clinical intervention efforts with patient populations relevant to their Area of Concentration and area(s) of research involvement, hopefully to allow an integration of their clinical and research efforts, within the context of therapy. Programmatically, these 50 face-to-face therapy hours must be documented as such by therapy logs and supervisor ratings; the meeting of this requirement would need to be attested to by the Area Head. In cases where the student is not able to get these 50 therapy hours in this way, they would be required to complete 2 additional credits of CLP 6947, seeing the diversity of therapy patient as is typically the case for students in this intervention practicum.

Apart from these requirements, Clinical Researcher students are required to perform clinically at a level that is seen as “satisfactory” by the Clinical Progress Committee, at the time of their annual evaluations, to be seen as performing satisfactorily by faculty at the time of end of semester practicum evaluations, and to have a clinical case mix of sufficient diversity to prepare them to compete successfully for an internship when the time comes. Students, who have not progressed in the development of clinical competencies, sufficiently to be prepared for internship, may have to meet requirements beyond those **minimal requirements** listed in the published “Clinical Researcher” curriculum.