

CLP 6430 – Clinical Assessment Across the Life Span – Spring 2013
Tuesdays & Thursdays, 11:45-1:40, HPNP Room G-316

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TA Office Hours: Fridays, 1-2pm Location: TBD

Course Overview & Objectives: This is an introductory core clinical course that focuses on methods and objective measures used in the assessment of child, adolescent and adult patients across a wide range referral questions. It is designed to cover major domains of assessment across the life span – an important aspect of practicing clinical psychology. It is also designed to give you a number and variety of observational experiences in the Psychology Clinic throughout the semester. Our objective is to provide you with both didactic information and clinical experiences that will give you the foundational skills for conducting psychological assessment in general, and to help prepare you for your required practica experiences in the UF Psychology Clinic next year.

This course has a somewhat unique structure that capitalizes upon the topical expertise of the two separate instructors. More specifically, the course content and schedule is divided into two distinct modules: 1) a cognitive/child assessment module led by Dr. Heaton, and 2) a psychological/adult assessment module led by Dr. Durning. Given the nature of these two assessment domains, there will be some overlap in information addressed across the modules, but module instruction and student course ratings are entirely independent. For example, both instructors will discuss the nature and role of diagnostic interview in the respective assessment areas. Furthermore, in addition to focusing on cognitive assessment methods across the lifespan, Dr. Heaton will also cover issues pertaining specifically to psychological assessment of children and adolescents while Dr. Durning will cover a variety of topics pertaining to psychological/personality assessment of adults in her module. Thus, the modules have distinct areas of emphasis matched to the expertise of the two instructors, with some isolated topic areas appearing in both modules. Assignments with overlapping material will be graded jointly by Drs. Durning and Heaton. Assignments graded by one instructor are indicated as such.

In addition to **participation in class discussions and exercises**, your performance in this course will be evaluated based upon **7 practical assignments** that will require you to integrate information gained from readings and lectures as well as practical assessment skills learned in class and through shadowing/observation of clinical assessments. There are also **3 exams**: 1) a Midterm covering material presented during the first half of the course, 2) a Final covering material presented during the second half of the course, and 3) a Practical on IQ test administration & scoring. The Midterm and Final exams will be taken in class as indicated in the course schedule. The Practical exam is administered by the course TAs and is scheduled for times outside of class.

Course Materials

Required Course Readings

This course utilizes one required textbook: **Handbook of Psychological Assessment**, 5th Ed. (Groth-Marnat). Assigned readings will consist of chapters from the required textbook as well as any additional readings added by the instructors, which will be provided to you in PDF format. Articles will be available for download at the class e-learning website noted above. Any materials not provided in class or on the website will be distributed electronically (in .pdf form) via email to the email address provided the first day of class. If your email address changes or you miss the first day of class, it will be your responsibility to contact Dr. Durning and Dr. Heaton with your desired email address in order to receive course readings. Instructors will also endeavor to make handouts/slides available to students in advance of the date of the lecture.

Required Class Equipment

Each student is required to purchase a **SILENT stopwatch** that you use in Clinic and a **clipboard**. Both of these items will be used when you are working in the Clinic. You should also bring a lined pad of paper when you are observing and a pen. Some patient activities, such as intakes or assessment sessions, will be able to be remotely observed via TV or you may be in the room with the clinicians. Therefore, appropriate dress will be expected of you while you are in the Clinic area. You will be provided with test kits for certain cognitive assessments so that you may practice with them. Also you will be provided with any needed questionnaire forms and instructed on how to use the computerized scoring programs in the Clinic. When you are using the test kits, please be careful for these are expensive to replace. For example, an IQ test kit costs \$450 and each record form costs \$3.50. These forms and kits must be placed in a secure location when not in use (i.e., not in your car or home – must be kept "on site").

Course Requirements

Your grade for this course is based upon class participation and your performance on 7 written assignments, a midterm and non-cumulative final examination, and a two-part practical examination. Detailed assignment instructions will be provided before work begins on each assignment. See the table below for further details.

Requirement	Description	% of Final Grade	Week Due
Class participation	Discussion leading & participation throughout class	20%	n/a
Assignment 1	Clinic shadowing & reflection post	5%	3
Assignment 2	IQ administration and scoring (with peer) & reflection	5%	4
Assignment 3	Interview report write-up*	5%	5
Assignment 4	Mood, Behavioral, Personality measure report write-up*	5%	7
Midterm Exam	Written Exam (multiple choice, fill in the blank, short answer)	10%	8
Assignment 5	IQ observation and results report write-up*	5%	8
Assignment 6	Assessment integration/interpretation report write-up*	10%	11
Assignment 7	Recommendations report write-up*	5%	13
Practical Exams	Part 1: WAIS-IV administration, Part 2: WISC-IV administration	20%	14–15
Final Exam	Written Exam (multiple choice, fill in the blank, short answer)	10%	16

*Assignments 3 - 7 are based on a sample patient seen through our clinic (video & materials will be provided).

Performance Evaluation Methods & Grading

Most of the course requirements are jointly graded by the two faculty course instructors. However, a few of the course requirements are graded by the TAs or by one faculty instructor alone (see table below for more details). TAs will grade students assigned to them (i.e., not all TAs will grade all students), but close oversight will be maintained by the instructors to assure fairness and equality across grading. For assignments jointly graded by both instructors, the final assignment grade will be based upon the average number of points assigned independently by the two instructors (i.e., an average of Dr. Durning's and Dr. Heaton's grading). There are two assignments graded solely by one course instructor due to their area of clinical expertise.

Requirement	Description	Graded By
Class participation	Discussion leading & participation throughout class	Both Instructors
Assignment 1	Clinic shadowing & mock MMPI reflection posts	TAs
Assignment 2	IQ administration and scoring (with peer) & reflection	TAs
Assignment 3	Interview report write-up*	Both Instructors
Assignment 4	Mood, Behavioral, Personality measure report write-up*	Dr. Durning
Midterm Exam	Written Exam (multiple choice, fill in the blank, short answer)	Both Instructors
Assignment 5	IQ observation and results report write-up*	Dr. Heaton
Assignment 6	Assessment integration/interpretation report write-up*	Both Instructors
Assignment 7	Recommendations report write-up*	Both Instructors
Practical Exams	Part 1: WAIS-IV administration, Part 2: WISC-IV administration	TAs
Final Exam	Written Exam (multiple choice, fill in the blank, short answer)	Both Instructors

Scores will be rounded to the nearest percent (rounded up or down, whichever is closest) for grade determination in accordance with the grading table below:

% of points earned	93%- 100%	90%- 92%	87%- 89%	83%- 86%	80%- 82%	77%- 79%	73%- 76%	70%- 72%	67%- 69%	63%- 66%	60%- 62%	Below 60%
Letter Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F

The resulting letter grade corresponds to the following grade points toward your cumulative GPA:

Letter Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E	WF	I	NG	S- U
Grade Points	4.0	3.67	3.33	3.0	2.67	2.33	2.0	1.67	1.33	1.0	0.67	0.0	0.0	0.0	0.0	0.0

For greater detail on the meaning of letter grades and university policies related to them, see the Registrar's Grade Policy regulations at <http://www.registrar.ufl.edu/catalog/policies/regulationgrades.html>

Course Schedule

Please note that this schedule is subject to change as necessary throughout the semester. The instructors will announce any such changes in class as well as post them to the class e-learning website

WEEK	MODULE 1: Dr. Heaton (Tuesdays)		MODULE 2: Dr. Durning (Thursdays)		ASSIGNMENTS & READINGS** (Assignments due Friday 5pm)
1	1/8	Course Introduction & Clinic Tour	1/10	Introduction to Clinical Assessment	<u>Read</u> G-M Chs. 1 & 2 <i>Shadowing Clinics</i>
2	1/15	Intro to Core Rotations & Assessment Materials*	1/17	Intro to Core Rotations & Assessment Materials	<i>Shadowing Clinics</i>
3	1/22	Introduction to IQ Testing (practice WAIS-IV)	1/24	Introduction to Report Writing	<u>Read</u> G-M Ch. 15 <i>Shadowing Clinics</i> 1 – Shadowing Reflection
4	1/29	Introduction to the Clinical Interview (content)	1/31	Clinical Interview & Behavioral Observations	<u>Read</u> G-M Ch. 3 2 - IQ admin, score & reflection
5 (INS 6-9)	2/5	Child Behavioral & Emotional Assessment Measures	2/7	Adult Behavioral & Emotional Assessment Measures	<u>Read</u> G-M Ch. 4 & 13 3 - Interview write-up
6	2/12	Introduction to Standardized Testing & Intellectual Assessment	2/14	Introduction to Personality Assessment & MMPI	<u>Read</u> Sattler Ch 7,8; G-M Ch. 7
7	2/19	Assessment of "Intelligence" (sampling of tests)*	2/21	Personality Assessment & Projectives (MCMI, Rorschach)	<u>Read</u> G-M Chs. 5, 8, 10 4 – Mood, Behavior, Personality write-up
8	2/26	Child IQ Testing (WISC-IV, WPPSI-IV)	2/28	Midterm (covers weeks 1-8)	5 - IQ observation & write-up
9	3/5	<u>No Class</u> : Spring Break	3/7	<u>No Class</u> : Spring Break	---
10	3/12	Assessment Integration & Report Writing (discuss class case)	3/14	Health / Medical Psychology Assessment & Assessment Integration & Report Writing (discuss class case)	<u>Read</u> G-M Chs. 13 & 14
11	3/19	Student Feedback (Group 1) *	3/21	Student Feedback (Group 2)	6 – Integration/interpretation write-up
12	3/26	Psychometric Issues (cognitive testing)	3/28	Psychometric Issues (mood, behavior, personality) & Diversity and Ethics	<u>Read</u> G-M Chs. 1 & 2
13	4/2	Writing good recommendations (discuss class cases)	4/4	Introduction to the Interview Process	<u>Read</u> G-M Ch. 15 & 3 7 – Recommendations write-up
14	4/9	Mock Interviews	4/11	Mock Interviews	Practical Exams Begin (Mon)
15	4/16	<u>No class</u> : time reserved for practical exams	4/18	<u>No class</u> : time reserved for practical exams	Practical Exams End (Fri)
16	4/23	Final Exam (covers weeks 10-14)	4/25	<u>No Class</u> : UF reading day	---

* Class begins at 12:40 due to conflict with IFH course (class end time to be determined)

** Readings should be completed prior to relevant class - more details will be available throughout the semester

Statement of University's Honesty Policy (cheating and use of copyrighted materials)

Students are expected to act in accordance with the University of Florida policy on academic integrity (see Student Conduct Code, the Graduate Student Handbook or this web site for more details: www.dso.ufl.edu/judicial/procedures/academicguide.php). Cheating, lying, misrepresentation, or plagiarism in any form is unacceptable and inexcusable behavior.

*We, the members of the University of Florida community,
pledge to hold ourselves and our peers to the
highest standards of honesty and integrity.*

Policy Related to Class Attendance

On time attendance is expected and affects the participation grade. Students needing to miss class for personal or professional reasons should consult with the instructor prior to the date on which they will be unable to attend. It is the student's responsibility to acquire any handouts or notes from a colleague in the class for any sessions missed. Being late to class, regardless of reason, is considered sub-optimal participation and is disruptive to student learning. If a substantial portion of class is missed, students must contact us no later than 2 days after missing a class (ideally before hand) to arrange a make-up assignment/experience for any class days missed in order to avoid impact to their participation grade. Students are expected to complete assigned readings prior to coming to class. Personal issues with respect to class attendance or fulfillment of course requirements will be handled on an individual basis.

Policy Related to Late Assignment Submissions, Re-submissions, & Make-up Exams

Assignments submitted after the stated deadline will be docked points according to the following *unless arranged with instructors prior to assignment deadline*:

- ½ hour – 6 hours late = grade docked by 10% (i.e., grade won't be higher than B+)
- 24 hours – 48 hours late = grade docked by 18% (i.e., grade won't be higher than B-)
- > 48 hours (2 days) late = assignment will not be accepted

Any assignment that receives a failing grade of < 80% (below B-) must be revised and resubmitted for grading within 1 week of receiving feedback. The highest grade that can be obtained after re-submission is 85% (B).

Students must make *prior* arrangements with the course instructors if they must miss any in-class examination, and an alternative test time must be arranged.

Accommodations for Students with Disabilities

If you require classroom accommodation because of a disability, you must first register with the Dean of Students Office (<http://oss.ufl.edu/>). The Dean of Students Office will provide documentation to you, which you then give to the instructor when requesting accommodation. The College is committed to providing reasonable accommodations to assist students in their coursework.

Counseling and Student Health

Students may occasionally have personal issues that arise in the course of pursuing higher education or that may interfere with their academic performance. If you find yourself facing problems affecting your coursework, you are encouraged to talk with an instructor and to seek confidential assistance at the University of Florida Counseling Center, 352-392-1575, or Student Mental Health Services, 352-392-1171. Visit their web sites for more information: <http://www.counsel.ufl.edu/> or <http://www.health.ufl.edu/shcc/smhs/index.htm#urgent>

The Student Health Care Center at Shands is a satellite clinic of the main Student Health Care Center located on Fletcher Drive on campus. Student Health at Shands offers a variety of clinical services, including primary care, women's health care, immunizations, mental health care, and pharmacy services. The clinic is located on the second floor of the Dental Tower in the Health Science Center. For more information, contact the clinic at 392-0627 or check out the web site at: www.health.ufl.edu/shcc

Crisis intervention is always available 24/7 from: Alachua County Crisis Center: (352) 264-6789.

BUT – Do not wait until you reach a crisis to come in and talk with us. We have helped many students through stressful situations impacting their academic performance. You are not alone so do not be afraid to ask for assistance.