Instructor: Steve Boggs, Ph.D.
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Course Assistants: Nadia Bhuiyan, M.S.
Danny Gering, M.S.

Office Hours: By Appointment
Meeting Time: Mondays 1 pm to 3 pm
Meeting Place: HPNP G114

Course Objectives: We will review the theoretical and empirical basis of PCIT and cover the basic skills required to conduct PCIT with fidelity. This skills course will emphasize the behavioral assessment procedures that guide treatment progress and the coaching skills for training parents to change child behavior by changing parent-child interaction patterns. We will review professional issues related to the conduct and dissemination of evidence-based treatments using PCIT as the exemplar.

Readings: Readings not included in the assigned texts will be posted on the student share drive, in a folder labeled PCIT Class 2013.

Required Texts:

Grading Criteria:
CDI skills check-out total: 25 points
PDI skills check-out total: 25 points
Case presentation total: 50 points
Reaction papers/DPICS quizzes 5 points per week total: 35 points
Attendance/Participation total: 15 points

A = ≥135 total points; B = 120-134 total points.

Case Presentation: Each student will be assigned an ongoing case to observe or a video-recorded case to review. Students with intervention experience may serve as a co-therapist on an on-going case. On the last day of class, each student will make a formal 30-minute presentation of the case to the class, including an analysis of treatment process and outcome. Presentations will be made using PowerPoint to outline main points and to provide handouts.

CDI and PDI Checkouts. The course assistant will schedule individual times with each of you to examine your CDI and PDI skills in role-play situations with you as parent, an experienced PCIT therapist acting as child, and another experienced therapist coding the interaction. You
may schedule additional times for check-outs until you meet mastery criteria in a 5-minute role-play of each interaction.

Reaction Papers: The weekly reaction papers will consist of a 1/2-page maximum comment, analysis, or critique of each of the readings assigned for the week (one week the DPICS quizzes will replace the reaction papers). Reaction papers are due at the beginning of class each week.

Schedule

May 13
Introduction to course: Syllabus and course requirements
History of PCIT (Sheila Eyberg, Ph.D., ABPP, Distinguished Professor Emeritus)

Readings assigned for May 13
1. PCIT in Context

2. History of PCIT

3. Overview of PCIT

May 20
Measures of Progress and Outcome in PCIT
   Eyberg Child Behavior Inventory (ECBI)
   Revised Edition of the School Observation Coding System (REDSOCS)
   Dyadic Parent-Child Interaction Coding System (DPICS)
   Learn and practice DPICS coding skills

Readings assigned for May 20
1. Intake Assessment
   (a) Eyberg & Funderburk (2011). PCIT Protocol. [Section on the Intake Assessment]
   (b) Text Chapter 3: Intake assessment and orientation session
2. DPICS Overview


3. DPICS Research


4. DPICS Manuals

[The Clinic Version]

[The Training Manual for the Clinic Version]

4. REDSOCS Research


5. REDSOCS Coding Manual (Optional)


Instead of writing review papers on the reading assignments above, work through the DPICS Coder Training Manual and complete and turn in the six Review Quizzes I – VI.

May 27
No class – Memorial Day Holiday

June 3

Child Directed Interaction

Brief overview presentation on CDI
Videos of CDI
Practice CDI Skills (and continued coding skills practice)
Readings assigned for June 3


Text Chapter 4: Teaching the child directed interaction.


June 10

Coaching the Child Directed Interaction

Coaching CDI Presentation
Videos of CDI Coaching
Role-play coaching the Child-Directed Interaction (and continue coding skills practice)

Readings For June 10

1. Coaching in PCIT

Text Chapter 5: Coaching the child directed interaction


2. Efficacy of PCIT


June 17

Introduction to the Parent-Directed Interaction

PDI skills review
Videos of PDI
PDI role-play practice

Readings for June 17

Text Chapter 6: Teaching the parent-directed interaction


**June 24  No Class – Summer Break**

**July 1**

**Coaching the Parent-Directed Interaction**

Overview of Coaching PDI
Videos of PDI coaching
Role-play PDI coaching]

**Readings assigned for July 1**

Text Chapter 7: Coaching the parent-directed interaction
Text Chapter 8: Progressing through the parent-directed interaction

**Cross-Cultural PCIT Outcome Studies**


July 8
Generalization and Maintenance

Presentation on Generalization and Maintenance in PCIT
Discussion of G and M

Readings for July 8

July 15
Tailoring and Adapting PCIT

Presentation/Discussion of Tailoring and Adapting

Readings for July 15

July 22

Case Presentations
1.
2.
3.
4.
5.

July 29, Aug 5. No classes (APA)