

CLP 6430 – Clinical Assessment Across the Life Span – Spring 2014
 Tuesdays & Thursdays, 11:45-1:40, HPNP Room G-301A

Module 1	Instructor: Patricia E. Durning, Ph.D.	Office: Shands HSC G-042.1 (Clinical Faculty suite) Phone: 273-6037 Email: pdurning@phhp.ufl.edu
	Teaching Assistant: Stacey Maurer, M.S.	Office: HSC DG-125 Phone: 352-273-5235 Email: smaurer5@phhp.ufl.edu
Module 2	Instructor: Shelley C. Heaton, Ph.D.	Office: Shands HSC G-037 (Clinical Faculty suite) Phone: 273-5269 Email: sheaton@phhp.ufl.edu
	Teaching Assistants:	Julia Carmody Office: HSC DG-xxx Phone: 352-273-xxxx Email: jcarmody@phhp.ufl.edu
		Sarah Westen Office: HSC DG-xxx Phone: 352-273-xxxx Email: jcarmody@phhp.ufl.edu
	Class/Lab Assistants: Sarah Greif Erika Mellott, M.S.	
Office Hours	Instructor Office Hours: Available Upon Arrangement TA Office Hours: Fridays, 1-2pm Location: Shands HSC G-036 (Clinical Faculty Suite)	
Course Website	http://lss.at.ufl.edu/	

Course Overview & Objectives: This is an introductory core clinical course that focuses on methods and objective measures used in the assessment of child, adolescent and adult patients across a wide range referral questions. It is designed to cover major domains of *assessment* across the life span – an important aspect of practicing clinical psychology. It is also designed to give you a variety of observational experiences in the Psychology Clinic throughout the semester. Our objective is to provide you with both didactic information and clinical experiences that will give you the foundational skills for conducting psychological assessment in general and to help prepare you for your required practica experiences in the UF Psychology Clinic next year.

Course Structure: This course has a somewhat unique structure that capitalizes upon the topical expertise of the two separate instructors. More specifically, the course content and schedule is divided into two distinct modules: 1) a psychological/adult assessment module led by Dr. Durning, and 2) a cognitive/child assessment module led by Dr. Heaton. Given the nature of these two assessment domains, there will be some overlap in information addressed across the modules, but module instruction and student course ratings are entirely independent. For example, both instructors will discuss the nature and role of diagnostic interview in the respective assessment areas. Furthermore, in addition to focusing on cognitive assessment methods across the lifespan, Dr. Heaton will also cover issues pertaining specifically to psychological assessment of children and adolescents while Dr. Durning will cover a variety of topics pertaining to psychological/personality assessment of adults in her module. Thus, the modules have distinct areas of emphasis matched to the expertise of the two instructors, with some isolated topic areas appearing in both modules. During roughly the first half of the semester, Dr. Durning will cover Module 1, with lectures generally on Thursdays and hands-on activities in labs on Tuesdays. During roughly the second half of the semester, Dr. Heaton will cover Module 2, with lectures on Tuesdays and hands-on activities in labs on Thursdays.

Course Materials

• Course Readings

This course utilizes one *recommended* textbook: **Handbook of Psychological Assessment**, 5th Ed. (Groth-Marnat). Assigned readings will consist of chapters from this textbook as well as any additional readings added by the instructors, which will be provided to you in PDF format. Articles will be available for download at the class e-learning website noted above. Any materials not provided in class or on the website will be distributed electronically (in .pdf form) via email to the email address provided the first day of class. If your email address changes or you miss the first day of class, it will be your responsibility to contact Dr. Durning and Dr. Heaton with your desired email address in order to receive course readings. Instructors will also endeavor to make handouts/slides available to students in advance of the lecture date.

• Course Equipment

Each student is required to purchase a **SILENT testing stopwatch** and an opaque **clipboard**. Both of these items will be used during the second half of the course, as well as in your clinical practica. Some clinical observation activities, such as shadowing intakes or assessment sessions, will be able to be remotely observed via TV or you may be in the room with the clinicians. Therefore, appropriate dress will be expected of you while you are in the Clinic area. You will be given access to class-owned test kits and associated record forms for certain cognitive assessments so that you may practice with them. You will also be instructed on how to use the computerized scoring programs owned by the Clinic. When you are using the class test kits, you will be responsible for the security of the materials. You are ethically responsible for the security of copyrighted tests, and financial responsible for their loss (IQ test kit costs \$450 & forms are \$3 each). Thus, materials must be placed in a secure location when not in use (i.e., not in your car or home) and must be kept "on site".

Course Requirements

In addition to **participation in class** discussions and exercises, your performance in this course will be evaluated based upon **9 practical assignments** that will require you to integrate information gained from readings and lectures as well as practical assessment skills learned in class and through shadowing/observation of clinical assessments. There is also a **practical exam** on IQ test administration & scoring. The Practical exam is administered by the course TAs and is scheduled for times outside of class. Your grade for this course is based upon class participation, and your performance on the 9 written assignments and the two-part practical examination. See the table below for further details. Detailed assignment instructions will be provided before work begins on each assignment.

Requirement	Description	Points	% of Grade
Module 1	Psychological/Adult Assessment	150	30%
<i>Assignment 1</i>	<i>Clinic shadowing & practice write-up</i>	12.5	2.5%
<i>Assignment 2</i>	<i>Questionnaire self-assessment & reflection</i>	12.5	2.5%
<i>Assignment 3</i>	<i>Report part 1: Interview and behavioral observations write-up*</i>	50	10%
<i>Assignment 4</i>	<i>Report part 2: Mood, behavioral, personality measure write-up*</i>	25	5%
<i>Assignment 5</i>	<i>Report part 3: Integration/interpretation/recommendations write-up*</i>	50	10%
Module 2	Cognitive/Child Assessment	150	30%
<i>Assignment 6</i>	<i>Psychometrics Exercise (Completed in Lab)</i>	5	1%
<i>Assignment 7</i>	<i>Administer IQ Test & Score Items (WISC-IV or WAIS-IV w/classmate)</i>	40	8%
<i>Assignment 8</i>	<i>Score Full IQ Test & Graph (Hand score & graph Assignment 7)</i>	5	1%
<i>Assignment 9</i>	<i>Assessment Report (IQ, Academic, & Questionnaires from Clinic case)**</i>	100	20%
Class participation	Participation in class discussion and lab activities throughout semester	100	20%
Practical Exams	Part 1: WAIS-IV administration, Part 2: WISC-IV administration	100	20%
TOTAL		500	100%

*Assignments 3 - 5 are based on a sample patient seen through our clinic (video & materials will be provided).

**Assignment 9 is based upon a sample patient seen through our clinic (live observation required; all test scores will be provided).

Performance Evaluation Methods & Grading

Scores will be rounded to the nearest percent (up or down, whichever is closest) for grade determination in accordance with the grading table below:

% of points earned	93%-100%	90%-92%	87%-89%	83%-86%	80%-82%	77%-79%	73%-76%	70%-72%	67%-69%	63%-66%	60%-62%	Below 60%
Letter Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F

The resulting letter grade corresponds to the following grade points toward your cumulative GPA:

Letter Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E	WF	I	NG	S-U
Grade Points	4.0	3.67	3.33	3.0	2.67	2.33	2.0	1.67	1.33	1.0	0.67	0.0	0.0	0.0	0.0	0.0

For greater detail on the meaning of letter grades and university policies related to them, see the Registrar's Grade Policy regulations at <http://www.registrar.ufl.edu/catalog/policies/regulationgrades.html>

Course Schedule

Please note that this schedule is subject to change as necessary throughout the semester. The instructors will announce any such changes in class as well as post them to the class e-learning website

Readings* / Assignments	Tuesday (Lab)		Thursday (Lecture)	
Read: Groth-Marnat Chapters 1 & 2 (Thu) Assignments 1 & 2: begin shadowing and self-assessment	1/7	Course Introduction & Clinic Tour	1/9	Introduction to Clinical Assessment, Diversity, Ethics
Read: Groth-Marnat Chapters 3 (Tue) and 15 (Thu)	1/14	Interview and Behavioral Observations (lecture and lab)	1/16	Report Writing (lecture and lab)
Read: Groth-Marnat Chapters 4 & 13 (Thu) Assignments 1 & 2: Practice write-up and self-assessment reflection (due Mon 1/20)	1/21*	Introduction to Core Rotations	1/23	Behavioral and Emotional Assessment
Read: TBA Assignment 3: Report part 1 due (due Fri 1/31)	1/28	Behavioral and Emotional Assessment Measures	1/30	Personality Assessment and the MMPI-2
Read: TBA Assignment 1: Shadowing summary (due Tue 2/4); Assignment 4: Report part 2 (due Fri 2/7)	2/4	Personality Assessment Measures	2/6	Health Psychology Assessment
Read: TBA	2/11	Health Psychology Assessment Measures	2/13	Report Writing: Summary, Integration, Recommendations
Read: TBA Assignment 5: Report part 3 due (due Fri 2/21)	2/18*	No Class: Individual Feedback Meetings	2/20	Projective Assessment
	2/25	Introduction to Cognitive Assessment (Heaton)	2/27	Interview Process and Practice (Durning)
	3/4	No Class – Spring Break	3/6	No Class – Spring Break
Readings* / Assignments	Tuesday (Lecture)		Thursday (Lab)	
Read: Sattler Chapter	3/11	Standardized Testing & Test Psychometrics	3/13	Using Tests Testing/Scoring Overview Examining Psychometrics
Read: Groth-Marnat Chapter Assignment 6: Psychometric Properties (Due 3/17)	3/18*	Intelligence: What is it & how do we measure it?	3/20	IQ Tests Administration & Scoring
Read: Sattler Chapter Assignment 7 – Admin IQ (Due 3/24)	3/25	Academic Achievement: Assessing for Specific Learning Disorders	3/27	Academic Tests Administration & Scoring
Read: TBA Assignment 8 – Score & Graph IQ (Due 3/31)	4/1	Youth & Adult Informant Reports of Functioning	4/3	Questionnaires [Group 1 observe case]
Read: Lezak & Baron Chapters Group 1 Assignment 9 – Clinical Report (Due 4/9)	4/8	Neurological Populations & Cognitive Functions	4/10	Neuropsych Tests [Group 2 observe case]
Read: Baron & Sattler Chapters Group 2 Assignment 9 – Clinical Report (Due 4/16) Group 1 Practical Exams (4/11-4/18)	4/15	Assessing Youth: Unique Considerations & Challenges	4/17	Neuropsych Tests (contin.)
Group 2 Practical Exams (4/18-4/25)	4/22	Group 1 Report Feedback	4/24	No Class: UF Reading Day
	4/29	Group 2 Report Feedback		

* Readings should be completed prior to relevant class - more details will be available throughout the semester

** Class begins at 12:40 due to conflict with IFH course (class end time to be determined)

Statement of University's Honesty Policy (cheating and use of copyrighted materials)

Students are expected to act in accordance with the University of Florida policy on academic integrity (see Student Conduct Code, the Graduate Student Handbook or this web site for more details: www.dso.ufl.edu/judicial/procedures/academicguide.php). Cheating, lying, misrepresentation, or plagiarism in any form is unacceptable and inexcusable behavior.

*We, the members of the University of Florida community,
pledge to hold ourselves and our peers to the
highest standards of honesty and integrity.*

Policy Related to Class Attendance

On time attendance is expected and affects the participation grade. Students needing to miss class for personal or professional reasons should consult with the instructor prior to the date on which they will be unable to attend. It is the student's responsibility to acquire any handouts or notes from a colleague in the class for any sessions missed. Being late to class, regardless of reason, is considered sub-optimal participation and is disruptive to student learning. If a substantial portion of class is missed, students must contact us no later than 2 days after missing a class (ideally before hand) to arrange a make-up assignment/experience for any class days missed in order to avoid impact to their participation grade. Students are expected to complete assigned readings prior to coming to class. Personal issues with respect to class attendance or fulfillment of course requirements will be handled on an individual basis.

Policy Related to Late Assignment Submissions, Re-submissions, & Make-up Exams

Assignments submitted after the stated deadline will be docked points according to the following *unless arranged with instructors prior to assignment deadline*:

- ½ hour – 6 hours late = grade docked by 10% (i.e., grade won't be higher than B+)
- 24 hours – 48 hours late = grade docked by 18% (i.e., grade won't be higher than B-)
- > 48 hours (2 days) late = assignment will not be accepted

Any assignment that receives a failing grade of < 80% (below B-) must be revised and resubmitted for grading within 1 week of receiving feedback. The highest grade that can be obtained after re-submission is 85% (B).

Accommodations for Students with Disabilities

If you require classroom accommodation because of a disability, you must first register with the Dean of Students Office (<http://oss.ufl.edu/>). The Dean of Students Office will provide documentation to you, which you then give to the instructor when requesting accommodation. The College is committed to providing reasonable accommodations to assist students in their coursework.

Counseling and Student Health

Students may occasionally have personal issues that arise in the course of pursuing higher education or that may interfere with their academic performance. If you find yourself facing problems affecting your coursework, you are encouraged to talk with an instructor and to seek confidential assistance at the University of Florida Counseling Center, 352-392-1575, or Student Mental Health Services, 352-392-1171. Visit their web sites for more information: <http://www.counsel.ufl.edu/> or <http://www.health.ufl.edu/shcc/smhs/index.htm#urgent>

The Student Health Care Center at Shands is a satellite clinic of the main Student Health Care Center located on Fletcher Drive on campus. Student Health at Shands offers a variety of clinical services, including primary care, women's health care, immunizations, mental health care, and pharmacy services. The clinic is located on the second floor of the Dental Tower in the Health Science Center. For more information, contact the clinic at 392-0627 or check out the web site at: www.health.ufl.edu/shcc

Crisis intervention is always available 24/7 from: Alachua County Crisis Center: (352) 264-6789.

BUT – Do not wait until you reach a crisis to come in and talk with us. We have helped many students through stressful situations impacting their academic performance. You are not alone so do not be afraid to ask for assistance.